



Reading-Language Arts

Grade 1st

3rd Nine Weeks



This academic overview can be used to monitor and support your child's at-home learning progress

Unit 5: Exploring Main Ideas

Student Learning Targets

- I can listen actively and ask questions to clarify my understanding and answer questions using multi word responses.
- I can decode and spell words with closed, open, VCe syllables, vowel teams and r-controlled syllables.
- I can create mental images when I read.
- I can make inferences and justify my responses by citing text evidence when I read.
- I can evaluate details I read to determine key ideas.
- I can retell texts in a logical order.
- I can develop and revise an idea by including specific and relevant details using pictures or words.

Questions to Check for Unit Understanding

- How does using word structure knowledge help me read and spell unfamiliar words?
- How does understanding the author's use of graphic features and organization of a text deepen the readers' comprehension?
- How does identifying and explaining the central idea and supporting details help the reader comprehend informational text?

Key Academic Vocabulary

- Text features: (examples include but not limited to) headings, bolded words, captions, photographs, charts, graphs, table of contents, and glossary
- Text structures: problem/solution, cause/effect, sequence/time, and compare/contrast
- Visualization: creating a mental image based on what is read

Unit 6: We Are All Readers and Writers

Student Learning Targets

- I can listen actively and ask questions to clarify my understanding and answer questions using multi word responses.
- I can decode and spell words with closed, open, VCe syllables, vowel teams and r-controlled syllables.
- I can make inferences and justify my responses by citing text evidence when I read.
- I can evaluate details I read to determine key ideas.
- I can recognize the characteristics of persuasive text and state what the author is trying to persuade the reader to think or do.
- I can develop and revise an idea by including specific and relevant details using pictures or words.

Questions to Check for Unit Understanding

- How does understanding the author's organization of a text and use of text features deepen the readers comprehension?
- How does understanding the timeline of an individual's life help the reader gain an appreciation of that person's contribution(s) to society.

Key Academic Vocabulary

- Biography: an account of someone's life, written by someone else
- Text structures: problem/solution, cause/effect, sequence/time, and compare/contrast